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Diana Jones and John Masters

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INTRODUCTION

The task of establishing the key to a considerable amount of material about health, physical education and recreation in a New Zealand context has been both an exacting and rewarding one. No Index has been compiled during the intervening years since the inauguration of the New Zealand Journal of Health, Physical Education and Recreation in July, 1967. During that period the Journal has continued the function previously fulfilled by the New Zealand Journal of Physical Education in serving the physical education profession of this country, but successive editors have sought to broaden its impact in accordance with the altered name of the society to include those engaged in the associated fields of health and recreation.

From a vantage point surveying 12 years of articles it may be possible to chart other developments. The evidence of a sample of more than 300 articles over the period reflects a more studied application of the canons of scientific research, a willingness to share knowledge and information gleaned from overseas contributors and some changes and regrouping in the way that the respective fields are structured. Our predecessor, Gerald Redmond, produced his Index of Articles in the N.Z.J.P.E. in 1967. The School of Physical Education, which has provided all editors and almost all business managers for both Journals, had not introduced biomechanics courses at that stage; motor learning courses came even later, and the inclusion of psychology and sociology of sport as areas deserving separate treatment had to await the establishment of the nation's first physical education degree only three years ago.

These developments have been incorporated in the classification of titles in accord with subject matter in this index. This has necessitated an appraisal of all material—and some soul searching—during compilation, but should prove of considerable help to scholar and casual reader alike. Yet we remain unconfident that our final, inevitably arbitrary classification will withstand the dictates of fashionable semantics.

At the risk of exceeding the brief given by the N.Z.A.P.H.E.R. executive, and the tolerance of the Editor, Les Williams, may we draw attention to the regular inclusion of articles which:

i. relate to education, including ideas for practical programmes in educational institutions;
ii. remind us of the contribution of distinguished people in the field; and
iii. are the obvious product of the editorial intervention in seeking relevant and timely comment upon developments of potential significance to our many-faceted profession.

The pursuit of such policies during the next few years should enable the Journal to retain the pre-eminent status currently enjoyed.

It is our hope that this Index will prove useful, and the basis for a more regular updating of material.

We warmly acknowledge the help and guidance of the Editor, Les Williams, and express appreciation to Sue Kollaros, who cheerfully and faultlessly typed the numerous revisions and final manuscripts.

July, 1979. John Masters, Diana Jones.

I. BIBLIOGRAPHICAL INDEX

Key:

1* This was the July issue of 1967 and from 1968, would be Number **2** of each Volume.

4† A printing error. The April issue should read Volume 7, Number **1**, 1974.

2** This denotes the November Issue of the 1967 Volume. From 1967, the November Issues are "No. **3**".

41‡ Issues published prior to 1967 were individually numbered. The April issue of 1967 was the last issue numbered under that system.

N.B. The numbers following the title of each Journal article indicate: the number of the Journal; the page; and the year of publication
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* These profiles relate to N.Z.A.H.P.E.R. appointments, honours, etc.

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